Year 6
Autumn Term 1

Our topic is: World War II

In English, I will learn to…

- Write in a range of genres such as a character description, letter, diary, argument, narrative and newspaper report, using the correct features.
- Learn how to use a range of different openers in my writing and how to use a range of vocabulary to make my meaning clear.
- Know when to write in an informal tone and when it is appropriate to use a more formal tone.

Our class book: **Boy in the Striped Pyjamas by John Boyne**





In Maths, I will learn to…

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.
- Round any whole number to a required degree of accuracy.
- Use negative numbers in context and calculate intervals across zero.
- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication.
- Identify common factors, common multiples and prime numbers.
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division.



In Science, I will learn…

- The different symbols for different components in an electrical circuit and know how to draw them accurately.
- How to accurately draw a circuit diagram from a component diagram.
- How a circuit works by creating different circuits using electrical equipment.
- How the number and voltage of cells in a circuit links to the brightness of a lamp or the volume of a buzzer.
- How to plan a fair test and understand the term 'variable'.



In Computing, I will learn to…



- Recognise the importance of protecting passwords and be able to customise privacy settings.
- Identify situations of online harassment/bullying, express feelings and opinions, and recognise that seeking help is a sign of strength.

In Art/DT, I will learn…

- Consider how symbolism in art can convey meaning.
- Use the drawing technique ***chiaroscuro***.
- Evaluate the context and intention of street art.
- Apply my understanding of impact to create a powerful image.



Important Information:



- PE kit required on Wednesdays.
- Microsoft Teams continues to be our virtual learning platform.
- Homework will be set on a Friday and will mostly use WordWall. It is due the following Thursday.
- Spellings can be found on Teams and the children will receive a half termly list of spellings which will be stuck in their Spelling Journals.

In MFL, I will learn…

- French for items in the classroom.
- To speak in complete sentences to perform role play.
- About our school uniform and identify if statements given in French are true or false.



In PE, I will learn to…

- Perform dribbling skills accurately with control.
- Perform different passes when working in a team.
- Combine passing and shooting skills from different ranges and angles.
- Incorporate dribbling, passing and shooting into a game situation.



In Music, I will learn…

- To sing songs in two or more secure parts from memory, with accuracy, fluency, control and expression.
- To work as a group to perform a piece of music, adjusting the interrelated dimensions of music as required, keeping in time with others and communicating with the group.



In PSHE, I will learn…

- To talk articulately about their physical, human self in a positive way.
- Know that they are not their thoughts and feelings and the importance of self-awareness.
- How to recognise if family relationships are safe or unsafe, and how to seek advice.



In RE, I will learn…

- What a scared place is.
- How mosques express Islamic beliefs and values.
- How Christians use art in worship and in remembering Jesus.
- How and why Muslim charities try to change the world.
- How and why Christian Aid try to change the world.



History
World War II

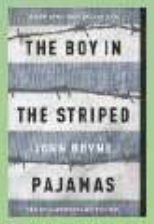
In History, I will learn:



- The names of the leaders of the Allies and Axis powers.
- The main events leading up to and during WW2.
- The main causes of World War II.
- What 'the Blitz' was and why children were evacuated to the countryside.
- Why the Battle of Britain was so important.
- Why rationing was introduced.
- Use a range of sources of evidence to explain the events of Pearl Harbour (7th Dec 1941) and the effect it had on the rest of the way.
- Understand what Hitler's Final Solution was and the consequences for the Jewish people.
- Identify and explain how propaganda was used during WWII to shape public opinion.
- Explain how the events of World War II have shaped our lives today.

Books I will read linked to my topic:





The Boy in the Striped Pyjamas



Why Hitler Stole Pink Rabbit

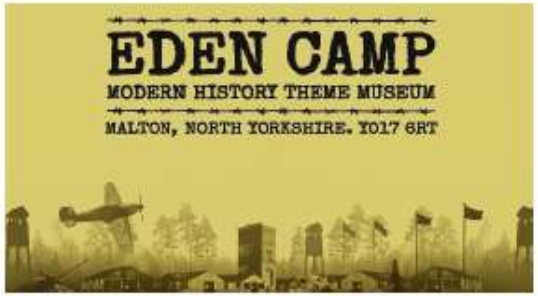


Goodnight Mr Tom



Eden Camp:

As part of the children's learning, they will visit Eden Camp Modern History Museum. Located within an original Prisoner of War Camp built in 1942, the museum allows visitors to experience the sights, sounds and smells of the Home Front and Front Line throughout the Second World War.



Key figures I will learn about:



Neville Chamberlain



Winston Churchill



Adolf Hitler



Joseph Stalin



FD Roosevelt



Benito Mussolini



Key facts I will need to know:



- WWII started on 1st September 1939 and ended on 2nd September 1945.
- Over 30 countries were involved in the war.
- Germany declared war on Poland, which officially started the war.
- WW2 was a battle between two groups of countries called the allies and the axis.
  - Allies: Great Britain, The USA, The USSR (now Russia), France.
  - Axis: Germany, Japan, Italy
- The Battle of Britain happened in 1940 and was the successful defence of the UK from air attacks.
- Children were evacuated to keep them safe.
- Rationing was introduced because supplies were not readily available.
- Pearl Harbour was the turning point of the war, as it meant the USA joined the fight against Hitler.

Key vocabulary linked to my topic: home front, naval base, propaganda, Nazi, Europe, Luftwaffe, The Blitz, Western Front, radar, invasion, campaign, RAF

Useful websites: www.bbc.co.uk/teach/class-clips-video/history-ks2-world-war-two/zjnyscw, www.bbc.co.uk/teach/school-radio/history-ks2-world-war-2-clips-index/zjc8cqt