In Literacy, I will learn;

Some of our books will be:







Lower Foundation:

Listen and respond to stories.
Give meaning to marks that I make.
Extend use of modelled vocabulary.

Upper Foundation:

How to form letters correctly.
How to spell some 'HRSW's.
Start to learn the phase 2 sounds and begin to blend for reading.

In Physical Development, I will learn:

- To explore ways of moving using different parts of their bodies
- How to play invasion games and practise the skills I need to play them.
- How our body has changed after exercising
- Funky Fingers activities and fine motor pencil skills.
- Dough Disco
- About how exercise is important for our bodies



In Maths, I will learn:

Upper Foundation:

- About numbers to 3
- Counting to 20 and beyond
- Positional language – under, over, in front, behind etc
- To measure parts of bodies and compare

Lower Foundation

- Learn colours
- Match shapes, colours and objects
- Sort by colour, size and shape

EYFS – Foundation Unit

Our topic is: Marvellous Me!

In Personal. Social and Emotional Development, I will learn:

- School routines and expectations
- About likes and dislikes
- What makes us happy/sad.
- About personal hygiene
- How to eat healthily
- How we are all unique

In Communication and Language, I will learn:

- To join in with discussions about family, school and friends and likes and dislikes.
- To talk confidently about what I have been doing at home and share weekend news.
- How to share and communicate feelings towards friends.

In Expressive Art and Design, I will learn:

- To design and make a house/home
- Singing - heads, shoulders etc
- How to draw and paint self portraits
- Role-play families in the home corner.
- Use small world to represent homes/families.
- Show emotions through drawing eg happy/sad.

In Understanding the World, I will learn:



- To talk about seasonal colours and changes
- About where I live
- About our families- Talk about where we live and who with
- How have we changed?
- Similarities and differences between us and our friends

Key vocabulary linked to my topic:

Parts of the body - head, shoulders, arm, leg, knee, stomach, feet, hands, fingers, hair, eyes

Feelings - happy, sad, anxious, frustrated, scared, frightened, excited, worried, brave

village, town, England, Middlestown, Wakefield



Useful Websites:



Phonics Support for how to pronounce the sounds:

Please just watch up to 1 minute 30 seconds as this is what the children will be learning initially.

https://www.youtube.com/watch?v=UCI2mu7URBc

Topic websites:

https://www.bbc.co.uk/bitesize/topics/zh3nmfr

https://www.bbc.co.uk/programmes/m000k4wb

We are so excited to welcome the children back to school and a big Middlestown welcome to those children who are new to our Foundation unit. We have so many exciting activities planned for this half term! Remember if you have any questions, please don't hesitate to speak to a member of staff.

Important Information:

All Children:

Please practise doing up and taking coats on and off independently. When the weather cools children can also practise taking gloves on and off.

Please adhere to our lunch box policy, if you require a copy please ask a member of staff.

Upper Foundation:

Reading Folders

Please bring these everyday and practise HRSW at home as well as reading books at least 4 times a week – ideally daily.

Phonics Home Learning

Each Friday a post will go out on seesaw which will show the sounds that we have been learning that week along with some words to practise reading and writing. Please take the time to go over these with your child.

Handwriting

A new letter is stuck in the handwriting book every Friday. Please make sure these are completed by the following Friday (this will not start until week 3).

PE

Our PE lessons will be on a **Friday morning**. Children can come to school in their PE kit.