In English, I will learn....

LF

- To recognise rhyming.
- To join in with familiar stories.
- To mark make and give meaning to the marks.
- The shapes in their own name.

UF

- To write sentences using full stops, finger spaces and capital letters.
- To use HRSW in my writing and spell these correctly.
- To apply phase 2 and 3 sounds when writing.

Some of our books will be:



In Physical Development, I will learn...

- To hold my pencil with good control and form letters correctly (UF).
- To be independent with self-care (toileting and putting on own coat etc).
- To have control using a dominant hand when using a range of tools.
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.



In Maths, I will learn...



LF

- Sequencing
- Positional language
- More then and less than
- 2D and 3D shapes

UF

- Teen numbers.
- Addition and subtraction.
- Shapes
- Tangrams.

EYFS Summer Term 1

Our topic is: Down at the bottom of the garden

In Personal. Social & Emotional Development, I will learn...

- To communicate my feelings – recognise why I am happy/sad.
- To share with friends.
- To talk about my own behaviour and the behaviour of other children and the importance of following the classroom rules.
- To persevere and challenge myself with my learning.

In Communication & Language, I will learn...

- New songs and rhymes.
- New vocabulary each week and use this vocabulary when talking about my learning.
- To talk about the parts of plants and growth.
- To listen carefully to stories and then discuss them.



In Expressive Art & Design, I will learn...

- To use instruments to create music.
- Some new songs.
- To express ideas through drawing, painting, music and role play.
- To appreciate the art work of Giuseppe Arcimboldo who uses fruit and vegetables in his art.



In Understanding the World, I will learn...

- About the life cycles of plants and animals.
- The parts of a plant and how plants grow.
- Where fruits and vegetables come from in the world.
- How food get to our plates.
- What a healthy plate looks like.



Key vocabulary linked to my topic:

seed, grow, soil, roots, shoot, seedling, sunlight, stem, plant, bud, pollen, flower, petal, sow, caterpillar, butterfly, cocoon, chrysalis, life cycle, farm, farmyard, barn, tractor, hay bale, combine harvester, udder

Ramandan, Eid, henna, gifts, Islam, mosque

King Charles II, coronation, crown, throne, robes, procession

Useful websites:

https://www.bbc.co.uk/programmes/m000trny

https://www.bbc.co.uk/cbeebies/shows/down-on-the-f

https://www.bbc.co.uk/cbeebies/watch/lets-celebrate-eid



Important Information for Lower Foundation Children:

Practise recognising their own name.
Practise putting on and taking off own coats, hats, gloves etc.
Recognise the numeral of their age and count objects using 1:1 correspondence.
Change library books as often as you like!
Encourage your children to mark make as much as possible eg writing lists, invitations, cards etc.

Important Information for Upper Foundation Children:

Reading Folders

Please make sure these are brought in to school each day.
Books and phonic packs should be practised a minimum of 3 times a week at home – ideally every night.

Handwriting

A new letter is stuck in the handwriting book every Friday.
Please make sure these are completed by the following Thursday.

PE

Our PE lessons continue to be on a Friday morning.