In English, I will learn....

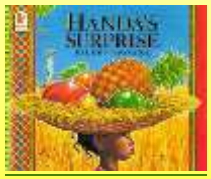
LF

- To recognise rhyming.
- To join in with familiar stories.
- To mark make and give meaning to the marks.
- To use robot arms to break words into sounds.

UF

- To write sentences using full stops, finger spaces and capital letters.
- To use HRSW in my writing.
- To use known sounds when writing unknown words.
- To write in different genres.
- Form all my letters correctly including capitals.

Some of our books will be:










In Maths, I will learn....



LF

- Counting and recognising numerals
- Shape names
- Shapes in the environment
- Positional language

UF

- Grouping and sharing
- Odd and even numbers
- Problem solving

EYFS Summer Term 2

Our topic is: All Around the World!

In Personal, Social & Emotional Development, I will learn...

- Become more outgoing with unfamiliar people (our trip will provide opportunities for this).
- Be increasingly independent in meeting their own care needs,
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- About my new class for September.

In Communication & Language, I will learn...

- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories (UF).
- Express their ideas and feelings about their experiences using full sentences (UF).
- Develop their phonological awareness, so that they can: • spot and suggest rhymes • count or clap syllables in a word • recognise words with the same initial sound, such as money and mother (LF).



In Expressive Art & Design, I will learn...



- To perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.
- Share their creations, explaining the process they have used.

In Physical Development, I will learn...

- To continue to develop my fine and gross motor skills through a range of provision opportunities.
- To hold my pencil with good control and form letters correctly (UF).
- To be independent with self-care (toileting and putting on own coat etc).
- Athletic skills such as running, skipping, jumping etc.



In Understanding the World, I will learn...

- To recognise countries that are different to ~~talk about seasonal colours and changes~~
- ~~About~~ where I live.
- To understand differences in cultures and environments.
- Continue to develop positive attitudes about the differe...



Key vocabulary linked to my topic:

World, countries, United Kingdom, England, traditions, culture, environment, Africa, Antarctica, weather

Useful websites:

https://www.bbc.co.uk/teach/class-clips-video/eyfs-ks1-geography-go-jetters/zj8ypg8

https://www.bbc.co.uk/bitesize/topics/zm987v4/articles/zcd9jfr



Important Information for Lower Foundation Children:

Practise recognising their own name.
LF who are moving into UF - Practise putting on and taking off own coats – try to encourage your children to hang up their own coat in preparation for UF.
Recognise the numeral of their age and count objects using 1:1 correspondence.
Know the names of shapes and colours.
Return library books for changing.

Important Information for Upper Foundation Children:

Reading Folders
Please make sure these are brought into school each day. Phonics packs/HRSW packs and/or books should be practised a minimum of 3 times a week at home – ideally every night.
Handwriting
A new letter is stuck in the handwriting book every Friday. Please make sure these are completed by the following Friday. Please make sure these are done in pencil (not coloured) and completed with high expectations (as modelled in the book).
PE
Our PE lessons this half term will be on a Thursday.

Thank you for your support, please contact us on Seesaw with any learning you do at home or to share any special family time/events. We are also available on there to answer any questions you may have or speak to one of

Preparation for Y1

As we begin our final half term in UF, we will be preparing the children for the transition to Y1.
Children should now be secure with letter formation and able to write sentences with finger spaces. Please continue to support independent writing at home (shopping lists, postcards, cards/letters, holiday diary)
We will do all we can to prepare the chidrne for the transition and transition week will be highly beneficial to help with this.