Year 4

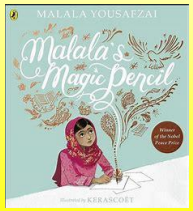
Autumn Term 1

Our topic is: The Anglo-Saxons

In English, I will learn to …

- Write in a range of genres including, letter writing, setting descriptions, diary entries and narratives, using the correct features.
- Improve sentence writing, including using expanded noun phrases, fronted adverbials, direct speech with commas and inverted commas.

Our class book:
Malala's Magic Pencil
(by Malala Yousafzai)



In Maths, I will learn to…

- Round numbers to the nearest 10, 100 and 1,000.
- Partition, compare and order four-digit numbers.
- Identify and use negative numbers.
- Interpret and use roman numerals.



In Science, I will learn to...

- Know how sound is made and how it travels form a source to our ears.
- Be aware of the correlation between pitch and the object producing a sound, along with the volume and strength of vibrations.
- Know what happens to a sound as it travels away from its source.
- Identify the main parts of the ear.



In Art, I will be learning…

- To draw using tone to create a 3D effect.
- To explore proportion and tone when drawing using charcoal.
- To use shading techniques to create pattern and contrast.
- To work collaboratively to develop drawings into prints.



In ICT, I will learn to…

- Experiment with variables to store information in a game.
- Debug a programme.
- Make an accurate prediction and explain why they I believe something will happen.



Important Information:



- **PE is Monday(swimming) and Thursday.**
- **Spellings are given out Friday and tested the following Friday.**
- **Homework is set on a Friday and due in the next Friday.**
- **'Teams' is used as a virtual platform for communication and setting work.**

In Music, I will be learning to…



- Use body percussion to create a range of sounds and rhythms.
- To build and create a musical composition.

In MFL, I will learn the French for…



- Body parts
- Personality traits.
- Describing my friends.

Read sentences about familiar topics and practice pronunciation.

In PE, I will be learning to…

- Pass a ball accurately with control.
- Keep possession of a ball.
- Vary tactics in a game.



In PSHE, I will learn to…

- Understand everyone is different and I am unique.
- Become self-aware and develop positive self-talk.
- Know what makes a good friendship and why friendship is important.



In RE, I will learn to…



- Make links between the actions of Hindus and those of other faiths.
- Discuss reasons why it might be hard to be a British Hindu and why it is a good thing.

History

Anglo-Saxons

In History, I will learn to:

- Know the Anglo-Saxons came to Britain from Northern Europe in 410AD and show this on a map.
- Plot events from the Anglo-Saxon era on a timeline (410-1066AD).
- Investigate the lives of Anglo-Saxons living in Britain using artefacts, books, videos and websites.
- Know that during the Anglo-Saxon era Britain was divided into many kingdoms.
- Understand how and why the Vikings came to Britain and their disputes with the Anglo-Saxons.





Books I will read linked to my topic:

- Beowulf
- Men, Women and Children in Anglo-Saxon Times by Jane Bingham

Recommended books:

- The King Who Threw Away His Crown by Terry Deary.
- The History Detective Investigates: Anglo-Saxons by Neil Tonge

Useful websites

- BBC Bitesize: Anglo-Saxons - https://www.bbc.co.uk/bitesize/
- Check out these cool facts – https://www.natgeokids.com/uk/discover/history/
- Growing up in an Anglo-Saxon village – https://school-learningzone.co.uk/
- A useful summary – http://www.primaryhomeworkhelp.co.uk/saxons.htm
- Anglo-Saxon artefacts – https://www.dkfindout.com/uk/history/anglo-saxons/
- Horrible Histories Anglo-Saxon Invasion – https://www.youtube.com/watch?v=CH8JcBKb1W4
- Horrible Histories Anglo-Saxon report – https://www.youtube.com/watch?v=-s5MkSv5_P4
- Horrible Histories Monarchs Song – https://www.youtube.com/watch?v=vC6okzIKQvg

Key figures I will learn about:



Hengest and Horsa



King Vortigern



Key facts I will need to know:



- The Anglo-Saxons came to Britain in 410AD because of a food shortage in Northern Europe. Brothers Hengest and Horsa were the first Anglo-Saxons to arrive in Britain.
- They are called 'Anglo-Saxons' because they were a collection of people from the Angle, Saxon and Jute tribes.
- In 1066 the Anglo-Saxon king, Edward the Confessor, died without an heir. After a year-long struggle for power, the Norman, William the Conqueror became king, thus ending the Anglo-Saxon era.

Key vocabulary linked to my topic:

Hengest and Horsa, King Vortigern, Monk, Illumination, Manuscript, Christianity, Augustine, Alfred the Great, Aethelred the Unready, Angles, Saxons, Jutes, Mead, Rune, Wattle-and-daub, Thatch, Heorot, Farmer-warrior, Sutton Hoo, Lindisfarne.

