Year 4

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Science	Sound	Electricity	Living Things	Animals	States of Matter	States of Matter
History	Anglo-Saxons	Vikings	Ancient Egypt	Ancient Egypt		
Geography				Rivers	Rainforests	Local Area Study
Design and Technology		Electrical systems – torches	**Mechanical Systems** Slingshot car			**Food** Adapting a recipe
Art	**Drawing** Power Prints			**Craft and Design** Ancient Egyptian Scrolls	**Painting and Mixed Media** Light and Dark	
PE	Swimming Invasion Games	Swimming Gymnastics	Swimming Dance	Swimming Net and Wall	Swimming Athletics	Swimming Striking and fielding
Music	Rock and roll	Developing singing technique: The Vikings (Y3 Unit)	Composing notation: Ancient Egypt (Y5 Unit)	Haiku, music and performance: Hanami	Body and tuned percussion: Rainforests	Blues (Y5 Unit)
RE	What does it mean to be a Hindu in Britain today?	What does it mean to be a Hindu in Britain today?	What can we learn from religions about deciding what is right and wrong?	Why is Jesus inspiring to some people?	Why are festivals important to religious communities?	Why do people think that life is like a journey and what significant experiences mark this?
ICT	iProgram	iData	iAnimate	iMail	iProgram	iProgram
PSHE	Families and friendships Safe relationships Respecting ourselves and others		Belonging to a community Media literacy and digital resilience Money and work		Physical health and mental wellbeing Growing and changing Keeping safe	
MFL	Portraits- Describing in French	Clothes-Getting dressed in France	Clothes-Getting dressed in France	French numbers, calendars and birthdays	French numbers, calendars and birthdays	Miam Miam- French food
School Visit			Nellbank	Mosque Trip		Coxley Woods